

Argyll and Bute Council
Comhairle Earra-Ghàidheal Agus Bhòid

Customer Services
Executive Director: Douglas Hendry



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1 June 2016

NOTICE OF MEETING

A meeting of the **OBAN LORN & THE ISLES AREA COMMITTEE** will be held in the **CORRAN HALLS, OBAN** on **WEDNESDAY, 8 JUNE 2016** at **10:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director of Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. DECLARATIONS OF INTEREST**
- 3. MINUTES**
 - (a) Oban, Lorn and the Isles Area Committee - 11th April 2016 (Pages 1 - 8)
- 4. PUBLIC AND COUNCILLOR QUESTION TIME**
- 5. INTRODUCTION OF NEW LOCALITY MANAGER - ADULT CARE**
- 6. TOBERMORY HIGH SCHOOL** (Pages 9 - 34)
Report by Head Teacher of Tobermory High School
- 7. TEACHING AND LEARNING 3-12 PRIMARY SCHOOLS - OLI PRIMARY SCHOOLS 2015/16** (Pages 35 - 54)
Report by Head of Education
- 8. A BOARDS LEGISLATION**
Report by Development Manager (to follow)
- 9. HITRANS**
Presentation by Frank Roach of HITRANS

10. AREA SCORECARDS FQ3 AND FQ4 (Pages 55 - 64)

Report by IOD Programme Manager

11. NEW SCHOOL/OBAN HIGH SCHOOL STAFFING

Verbal by Head Teacher of Oban High School

E1 12. DEVELOPMENT FUNDING FOR THE TRANSIT BERTHING FACILITY (Pages 65 - 70)

Report by Oban CHORD Project Manager

E1 13. LEASING OF THE FORMER ROADS DEPOT AT OBAN (Pages 71 - 78)

Report by Estates Surveyor

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraphs are:-

E1 Paragraph 8 The amount of any expenditure proposed to be incurred by the authority under any particular contract for the acquisition of property or the supply of goods or services; and

E1 Paragraph 9 Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

OBAN LORN & THE ISLES AREA COMMITTEE

Councillor Mary-Jean Devon	Councillor Alistair MacDougall
Councillor Neil MacIntyre	Councillor Iain MacLean
Councillor Roderick McCuish (Chair)	Councillor Julie McKenzie
Councillor Elaine Robertson (Vice-Chair)	

Contact: Danielle Finlay, Senior Area Committee Assistant - 01631 567945

MINUTES of MEETING of OBAN LORN & THE ISLES AREA COMMITTEE held in the ACHA OFFICES, GLENGALLAN ROAD, OBAN on MONDAY, 11 APRIL 2016

Present: Councillor Roddy McCuish (Chair)

Councillor Elaine Robertson	Councillor Neil MacIntyre
Councillor Mary-Jean Devon	Councillor Alistair MacDougall
Councillor Iain MacLean	Councillor Julie McKenzie

Also Present: Councillor Ellen Morton, Deputy Leader of the Council

Attending: Fergus Murray, Head of Economic Development and Strategic Transportation
Donald MacVicar, Head of Community and Culture
Graeme Forrester, Area Committee Manager
Kirsteen MacDonald, Oban CHORD Project Manager
Andy Collins, Oban CHORD Project Manager
Ishabel Bremner, Economic Development Manager
Shaun Paul Davidson, Area Manager – Adult Care
Anne Helstrip, Locality Manager
Michael Casey, Schools Development Project Manager
Kevin McIntosh, Contracts Manager
Laura MacDonald, Community Development Officer
Anna Watkiss, Senior Development Officer
Iain MacInnes, Graduate Digital Liaison Officer

1. APOLOGIES

There were no apologies intimated.

The Chair welcomed everyone to the meeting and welcomed the Deputy Leader of the Council.

2. DECLARATIONS OF INTEREST

Councillor Robertson declared a non-financial interest in relation to the Third Sector Grant Applications for Port of Oban Cruise Ship Group which were dealt with at item 8(18) of this Minute, because she is the Chair of the Group.

3. MINUTES

(a) Oban, Lorn and the Isles Area Committee - 10th February 2016

The Minute of the Oban, Lorn and the Isles Area Committee held on 10th February 2016 was approved as a correct record.

(b) Oban Common Good Fund - 15th February 2016

The Minute of the Oban Common Good Fund held on 15th February 2016 was noted.

(c) **Oban, Lorn and the Isles Special Area Committee - 9th March 2016**

The Minute of the Oban, Lorn and the Isles Special Area Committee held on 9th March 2016 was approved as a correct record.

4. PUBLIC AND COUNCILLOR QUESTION TIME

Sarah Darling asked a question on behalf of Mull and Iona Communities Action Group, setting out the Group's view on changes to library provision on the islands, and asking local area members to support the Group by asking the Council's Administration to overturn the decision taken at the Council's budget meeting on 11th February 2016. Moray Finch, on behalf of the Group, enquired about progress in dealing with the Group's Freedom of Information requests submitted to the Council. The Area Committee Manager advised the meeting that the Council's processes for responding to Freedom of Information requests apply the statutory timescale for response to enquiries, and that the Council aims to deal with all requests in a timeous manner. Members were further advised that representation had been expected from Tiree Community Council, and a letter setting out the Community Council's position on library services on Tiree, which had been sent to the Committee Chairman, was circulated to all members.

Jane Alexander raised a concern about the amount of litter on the carriageway between Oban and Dunbeg and asked if something could be done. Ms Alexander was advised that this matter would be notified to the relevant Council officer, and Councillor McKenzie asked Ms Alexander if she would like to be involved with Park School's proposed anti-litter initiative with which Cllr McKenzie is involved.

Neil MacKay from Oban Live asked if the Area Committee, as a matter of – not only vital economic importance but as a matter of urgency unanimously support and lobby that Oban's now immediately recognised major event, namely Oban Live is provided with an appropriate Service Level Agreement and also receives adequate in-kind help in line with what other large events in the other areas of Argyll and Bute receive at present and have done for a considerable number of years. He advised that last year's one day event in Oban gave an economic benefit to the area in excess of £1.3 million. In response, Councillor Devon suggested that a meeting be arranged between Mr MacKay and the Area Committee to look at funding.

Dee Bradbury, the President of Oban Lorne RFC submitted a letter to the Area Committee advising that Oban Lorne RFC have recently had a very productive meeting with key members of the Local Authority regarding the best way forward with regard to the clubs use of the adjacent pitches. She advised that after further discussion, it has been raised that there may be potential for the club to either purchase or lease Glen 1 pitch from Argyll and Bute Council and that this of course would be subject to a robust feasibility study and careful negotiation between both parties. She asked the Committee for their position on this suggestion in order to take this forward. The Area Committee Manager advised the Committee that the Council's process for considering the lease or sale of Council-owned assets should be followed, and agreed to take this request to the appropriate officer.

Councillor MacLean asked if rail transportation links would be recognised in the Committee's Economic Development Action Plan. Fergus Murray, Head of Economic Development and Strategic Transportation confirmed that it would.

Councillor Robertson asked if we were any further forward in the formation of a Sports Council being set up in Oban. The Chair confirmed that Jillian Gibson, Community Sports Hub Officer, has recently set one up in Helensburgh and Councillor Morton agreed to find out more information and update Members.

Maitland Murray of OBM asked Ms MacDonald if the Transit Berthing Facility would be operational for 2017 in time for the 70th Anniversary of West Highland Week. Mr Murray was advised that it is hoped that this will be possible.

Stephen Thomas asked Ms MacDonald what length the berths are going to be. Ms MacDonald advised that a definitive answer to this question could not be provided at this point, but that further detail will be available once the detailed design stage is completed.

Ms Glen of the Oban Times asked the Committee if the public could stay in the room for item 13 – Ganavan update and asked what the item was about. The Chair advised that the Committee would make a decision on this matter at the appropriate point in proceedings.

Mr Bennett from the Crown Estate asked what the timescale is for identification of moorings which might be affected by the transit berthing facility. Ms MacDonald advised that she will keep people informed of any impact on moorings.

5. HEALTH AND SOCIAL CARE INTEGRATION

A report providing the Committee with a progress report on the action undertaken to establish the Argyll and Bute Health and Social Care Partnership (HSCP) from 1st April 2016, was considered.

The Committee wished Anne Helstrip, Locality Manager, a happy retirement.

Decision

The Committee:

1. Noted the contents of the report; and
2. Suggested that regular reports come from the Locality Groups to the Area Committee for future meetings.

(Ref: Report by Head of Strategic Planning and Performance/Programme Lead Integration dated 21st March 2016, submitted).

6. OBAN, LORN & THE ISLES ECONOMIC DEVELOPMENT ACTION PLAN 2015/16 - UPDATE

A report providing the Committee with an update with regard to the progress of the actions and success measures in the OLI Economic Development Action Plan (EDAP), 2015/16, was considered.

Decision

The Committee:

1. Noted the OLI EDAP provided and the progress update for each action;
2. Noted a stakeholder meeting is scheduled to take place on 23rd May 2016
3. Agreed that the Head of Economic Development and Strategic Transportation bring a report to a future Area Committee to update when the LEADER fund is available; and

(Ref: Report by Economic Development Manager dated 11th April 2016, submitted).

7. DIGITAL INFRASTRUCTURE

The Senior Development Officer introduced Iain MacInnes, the new Digital Liaison Officer to the Committee and took them through a report providing an update on the various digital infrastructure projects including:

- Next Generation Broadband
 - BT Commercial Programme
 - Highlands and Islands Programme
 - Community Broadband Scotland
 - Extension of Funding
- Mobile Communications
 - Mobile Infrastructure Project
 - Scottish Government Pilot on Coll
 - Vodafone Rural
 - Commercial Upgrades
- Public Wi-Fi

Discussion took place on the timescale for public Wi-Fi access at Stafford Street and Station Square in Oban and the Senior Development Officer advised that provision of public wi-fi is currently being tested in Helensburgh.

Decision

The Committee noted the content of the report.

(Ref: Report by Senior Development Officer dated 11th April 2016, submitted).

Councillor Robertson, having declared a non-financial interest Port of Oban Cruise Ship Group, left the room and took no part in the discussion of this organisation.

8. THIRD SECTOR GRANTS

A report detailing recommendations for the award of Third Sector Grants (including Events and Festivals) to Third Sector organisations for Oban, Lorn and the Isles was considered. Members were advised that applications not awarded funding at this stage may be considered at a later date.

Decision

The Committee:

1. Agreed to award the grant recommendations as follows:-

Ref No	Organisation	Total Project Cost	Recommendation 2016
1	A Bhuain (Tiree Homecoming)*	£16,400	£2,460
2	Comunn Ciuil an Obain/Oban Gaelic Choir	£21,900	£4,000
3	Comann Eachdraigh Lios Mor	£4,280	£0
4	Comunn Gaidhlaich Mhuile	£9,707	£1,000
5	Friends of Oban Community Playpark	£900	£250
6	GalGael Trust	£42,047	£0
7	Girl Guiding Oban	£1,000	£167
8	Highlands and Islands Music and Dance Festival*	£37,500	£1,200
9	Hope 2 Oban	£12,000	£2,000
10	Lochnell Football Club	£3,500	£1,312
11	MOD Ionadach Mhuile*	£7,090	£1,000
12	Mull Runners*	£8,390.69	£0
13	North Argyll Carers Centre	£4,700	£1,175
14	Oban Communities Trust	£3,460	£1,600
15	Oban Sea Cadets	£2,197.70	£1,099
16	Oban Winter Festival*	£19,000	£1,500
17	Oban Youth Café	£3,025	£500
18	Port of Oban Cruise Group	£805	£305
19	Roses Charitable Trust	£8,306	£0
20	Tiree Community Development Trust	£18,000	£4,000
21	Tiree Music Festival*	£9,910	£1,176
22	Western Isles Yacht Club	£4,000	£1,000

2. Agreed that those organisations that have received funding for the two previous years or more should not be awarded more than the amount they received in 2015/16 unless increased developmental aspects are detailed in the application. It was agreed that these repeat applications may be subject to a 20% reduction on the previous year's allocation. This is to reduce applicants' dependency on Council grants and encourage fundraising and income generation initiatives.
3. Agreed that where possible, and if appropriate, new applications should receive all or most of the amount requested (up to 50% total project costs), unless a very large amount of funding is sought; and
4. Agreed grants only be awarded pending receipt of the correct paperwork; an approved finance check; and an End of Project monitoring form (if a grant was awarded in previous years).

(Ref: Report by Community Development Officer dated 18th March 2016, submitted).

9. OBAN HIGH SCHOOL REDEVELOPMENT PROJECT

A report providing the Committee with progress on the Council's new schools redevelopment project in partnership with HubNorth Scotland Ltd (HubNorth) to build a new secondary school in Oban, was considered. The new school is to be delivered through the Scottish Government's Schools for the Future Programme.

The Schools Development Project Manager confirmed that the project will deliver in Oban the construction of a new secondary school for pupils aged between 12 to 18, with capacity for 1300 pupils, to replace the existing Oban High School on the current school site and will include demolition of the existing school buildings, provision of an enlarged car park, landscaping, and provision of a pedestrian footway with lighting from the new schools facility to the grass pitches owned by the Council at Glencruitten, Oban. Mr Casey advised that the existing 3G artificial turf carpet will be replaced with a new 3G carpet and shock-pad suitable for football and rugby in year 1 of operation.

Decision

The Committee:-

1. Noted the project milestone of reaching Financial Close for the Campbeltown Grammar School and Oban High School redevelopment project; and
2. Noted the key construction dates for Oban High School as set out in Paragraph 4.6 hereof.

(Ref: Report by Schools Development Project Manager dated 29th March 2016, submitted).

10. ROADS REVENUE BUDGET

The Contracts Manager took the Committee through a report which follows-on from the report presented at the December Area Committee, which provided information on road maintenance revenue activities being delivered in Q2 2015/16. The report also details the proposed roads reconstruction programme for the OLI area.

Decision

The Committee noted the contents of the report.

(Ref: Report by Contracts Manager dated 11th April 2016, submitted).

11. NORTH PIER MARITIME QUARTER - PHASE 1 NORTH PIER MARITIME VISITOR CENTRE - ENHANCED DESIGN OPTIONS

A report updating the Committee on progress to date and presenting enhanced design options for the Maritime Visitor Centre was considered.

Decision

The Committee:-

1. Agreed to proceed to the detailed design stage for Option One as set out in the appendix of the report; and
2. Noted the current progress with the Maritime Visitor Centre.

(Ref: Report by Oban CHORD Project Manager dated 11th March 2016, submitted).

12. NORTH PIER MARITIME QUARTER - PHASE 2 NORTH PIER MARITIME VISITOR CENTRE - TRANSIT BERTHING FACILITY - LAYOUT OPTIONS

A report updating the Committee on the progress to date and presenting options for detailed design for the Transit Berthing Facility was considered.

The Committee thanked Ms MacDonald for all her hard work in this project.

Decision

The Committee:

1. Agreed to proceed to detailed design stage for Option 4 as set out in Appendix A of the report;
2. Noted the current progress with the Transit Berthing Facility; and
3. Noted that the next progress update will be in Autumn 2016.

(Ref: Report by Oban CHORD Project Manager dated 11th March 2016, submitted).

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraphs 8&9 respectively of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

13. GANAVAN UPDATE

The Area Committee Manager provided an update to Members on behalf of the Head of Facility Services.

Decision

The Committee noted the information provided and agreed a proposal to further the matter.

(Ref: Verbal update by Area Committee Manager dated 11th April 2016, submitted).

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ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE ISLES
AREA COMMITTEE

COMMUNITY SERVICES

8TH JUNE 2016

TOBERMORY HIGH SCHOOL

1. SUMMARY

The attached is a report and appendices on Tobermory High School which is being presented to the Oban, Lorn and the Isles Area Committee for noting.

2. RECOMMENDATIONS

2.1 That Members note the content of the appended reports.

If you require further information, please contact Craig Biddick, Head Teacher of Tobermory High School on craig.biddick@argyll-bute.sch.uk

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OLI Area Committee Report 2014-2015

Tobermory High School



School Name: Tobermory High School
School Address: Tobermory, Isle of Mull, Argyll PA75 6PB
Head Teacher: Craig Biddick

Tobermory High School is a 3-18 learning community in Tobermory on the Isle of Mull. Its campus comprises a Pre 5 unit, Primary School and Secondary School. In session 2014-15 there were 23 children on the Pre 5 unit register, 60 in the Primary School and a Secondary roll of 139. The Pre -Five unit and Primary students are drawn from Tobermory and its surrounding areas as we have associate Primaries at Salen, Dervaig, Lochdonhead and Ulva Ferry. The emphasis is constantly on building a community that values achievement at all levels across the school and community, local, national and global. The Secondary school serves north Mull and each year around half of our S1 students transfer from Tobermory's Primary school while the remainder make the transition from our associate Primaries. In 2014-15 we also had 5 pupils attending on placing requests from Lochaline and Kilchoan (Highland Council).

There are currently 23 teaching staff, supported by four members of the learning support team who work in a number of schools and help us meet the needs of all our learners (ANST) In addition there are 27 support, catering and janitorial staff , some of whom are part time.

We have a very supportive and active Parent Council. It supports the school in its aims to ensure that all parents are included in aspects of their children's education. The Parent Council is kept fully informed on issues relating to building, staffing and the budget. They are also the representative body in terms of any consultative processes and are kept informed of the school's progress in relation to the improvement plan. The Parent Council holds a variety of fundraising activities that contribute funds toward the work of the school and help provide additional funds for school trips. Members of the local business community contribute to school life by: attending the school Careers Fair, providing work experience placements and mock interviews for senior students, and by supporting curriculum related activities. Local firms provide work placements for our Skills for Work courses and our work placement week in June.

Recognising Wider Achievement - 2010-2015

Measure	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Skills For Work:						
Hospitality		5			8	
Engineering		4	4	4	5	10
Childcare			4			
Wider Achievement:						
Health and Safety at Work Certificate		26				
SQA Leadership Units			26	20	22	-
Sports Leaders Award		26	27			
Modern languages for Work Purposes	26	24	24	26	27	26
John Muir Awards	26	24	29	27	45	23
Duke of Edinburgh Award S1-6					6	25
Dynamic Youth Award: Level 1						1
Level 2						3
Level 3						3
Saltire Award						16
St John ambulance – First Aid at Work School award						1
ASDAN						
Foodwise Course						4
Careers and Experiencing work						3
Mathematics						2
Roadwise						3
PSHE Course						3
Internally accredited certificate in Childcare						4

SQA Examination Performance¹

Examination Diet 2014-15

School roll as at Census ^{1a}	S4	S5	S6
2014-2015	28	22	16

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	16	11	8	13
Number of passes Grade A-C	16	10	6	7
% of number passes Grade A-C	100%	90.91%	75.00%	53.85%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	16	11	7	11
% Awarded Grade A-D	100%	100%	87.50%	84.62%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

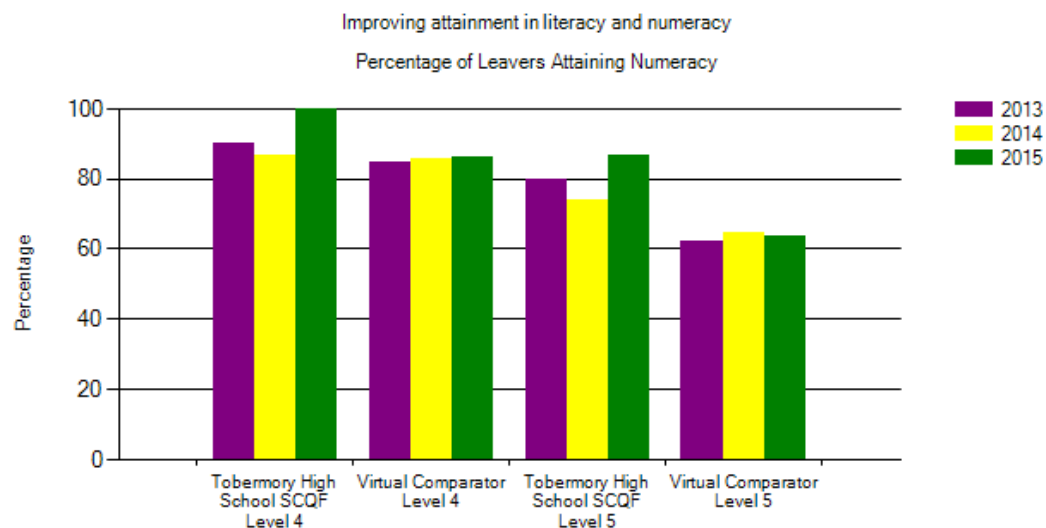
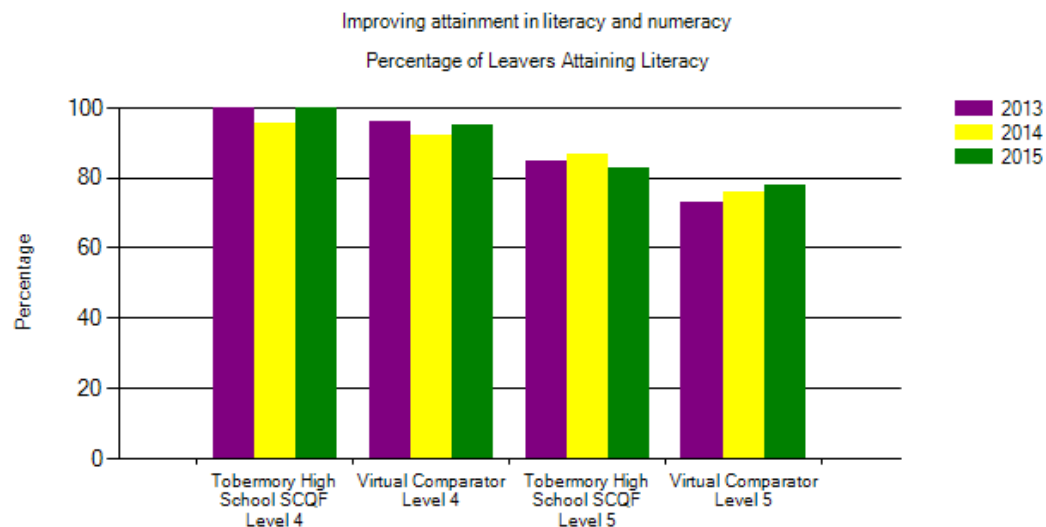
Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	93	84	98	108
Number of Awards Grade A-C	71	64	62	94
% Awarded Grade A-C	76.34%	76.19%	63.27%	87.04%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	87	72	72	99
% Awarded Grade A-D	93.55%	85.71%	73.47%	91.67%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)¹

National 5³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		95	123
Number of Awards Grade A-C			80	105
% Awarded Grade A-C			84.21%	85.37%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average ²			81.30%	79.8%
Number of Awards Grade A-D			83	112
% Awarded Grade A-D			87.37%	91.06%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average ²			87.3%	86.3%

National 4³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		36	24
Number of Passes			36	24
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average ²			93.90%	93.3%

Literacy and Numeracy



Our results for literacy and numeracy at SCQF levels 4 and 5 continue to be excellent and are above both national and comparator averages at each level over the last three years (*Based on February update 2016*).

In 2015 the attainment in literacy at level 4 was 100% achieved. At SCQF level 5 the 2015 result was slightly down on previous years at 82.6% but this was not significant in terms of overall cohort size. This result was also nearly 8% more than the virtual comparator which is a sample drawn from the national population that has similar characteristics to your own school population and is therefore a better comparison figure.

The figures for numeracy outcomes are also very pleasing. Again at SCQF level 4 - 100 % of the cohort achieved National 4 Numeracy while at National 5 level we had our best result in the last three years with 87% of the sampled cohort attaining a level 5 pass. This is 24 % higher than the virtual comparator and statistically significant.

The school will continue to focus on literacy and numeracy outcomes and we are currently reviewing our literacy and numeracy policies and our work with cluster schools to maintain our present high level outcome for this important Insight benchmark statistic.

School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	28	21	23	24	Data not yet collated
Number of Young People entering Higher Education (%)	39.3%	61.9%	43.5%	50.0%	
Number of Young People entering Further Education (%)	17.9%	14.3%	13.0%	16.7%	
Number of Young People entering Training (%)	0.0%	23.8%	4.3%		
Number of Young People gaining Employment (%)	39.3%	0.0%	30.4%	33.3%	
Number of Young People gaining Voluntary Work (%)	0.0%	0.0%	0.0%		
Number of Young People entering Activity Agreements (%)	3.6%	0.0%	0.0%		
Number of Young People - Unemployed Seeking (%)	0.0%	0.0%	8.7%		
Number of Young People - Unemployed Not Seeking (%)	0.0%	0.0%	0.0%		
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.0%		
Total number of young people in a Positive Destination (%)	100.0%	100.0%	91.3%	100.0%	
Total number of young people in Other Destination (%)	0.0%	0.0%	8.7%		
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	147	145	146	138	139	-5.44%
Clothing and Footwear Grant (number of pupils)	5	7	7	17	8	
Clothing and Footwear Grant (% of number of pupils)	3.4%	4.8%	4.8%	12.3%	5.76%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	12	10	9	6	
Free School Meals (% of number of pupils)	no data	8.3%	6.8%	6.5%	4.32%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years ⁸
Attendance:						0.93%
Attendance (% of school roll)	94.35%	93.89%	94.33%	93.42%	92.84%	
Authorised Absence (% of school roll) ⁹	5.46%	5.92%	5.27%	5.45%	5.44%	
Unauthorised Absence (% of school roll)	0.17%	0.17%	0.36%	1.07%	1.70%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	14	12	20	30	4
Exclusion Incidents	6	6	6	9	2
Number of Pupils	6	5	5	6	
Exclusion Incidents per 1000 pupils	40.82	41.38	41.1	64.29	14.39
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers' exit qualifications which are cumulative. Insight data is updated at the end of February that includes the data from the post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.

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OLI Area Committee – Additional Report

Highlights from Session 2014 -15 Tobermory High School



Attainment and Achievement

Attainment at the school has been on the rise over the last three years and analysis of the figures since 2006 shows that the static and variable pattern from the period 2006 - 2011 has been improved and the current attainment pattern is the best for over ten years (See table 1 and 2 below with attainment expressed in old key performance indicators – KPI of 1+, 3+ and 5 + for Highers at the end of S5 and S6 since 2006).

Tobermory High School was very pleased to see that it made the top 50 schools in Scotland for the 2014-15 exam diet in terms of the percentage of students attaining five or more Highers by the end of S6. While such league type tables are not necessarily fair in what they are assessing what is notable is the school moved from a benchmark of 19 % five plus Highers to a figure of 38% - a substantial overall improvement and we would hope to maintain this level of performance at the higher benchmark levels in the future.

Table 1: By the end of S5 - % gaining awards at the stated levels. Percentage based on S4 cohort roll

KPI	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
1 + level 6	54	48	50	67	62	53	57	48	65	60
3 + level 6	26	27	27	31	38	27	17	19	39	48
5 + level 6	10	9	9	8	12	13	7	4	17	26

Table 2: By the end of S6 - % gaining awards at the stated levels. Percentage based on S4 cohort roll

KPI	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
1 + level 6	47	36	64	69	75	77	73	63	55	70
3 + level 6	29	56	45	35	47	58	37	43	33	48
5 + level 6	6	18	24	23	25	31	23	20	30	43

A close inspection of the examination data from the Area Committee report based on % A-C passes for Higher and National 5 Exams indicates the schools' pass rate was 10% higher than the national A-C pass rate for Higher and 6% higher for National 5.

Insight, the new senior phase statistical tool used nationally, produces data across different national benchmark areas including literacy and numeracy at level 4 and 5 (which is discussed in the main Area Committee report) as well as comparing attainment using total average tariff scores against sub-cohorts within the population of students sitting the exam (the cohort is divided into top performing 20%, middle 60% and bottom 20% of student cohorts. The tariff score is a point system based on the level of qualification and grade obtained). This benchmark figure indicates the average total tariff score for all sub-cohorts is well above the national results as well as the virtual comparator. This is again an outstanding result and is testament to the work of staff and the commitment of the students.

The other area we have concentrated on improving is wider achievement through the life and ethos of the school and personal opportunities to develop skills and knowledge both within and outside school. At the broad general phase (BGE) we now have a school based award that accredits wider learning both formal and informal through a credit score system. We collect information across the year to look at wider achievement and this data will inform any long term planning in relation to offering wider opportunities for achievement. Formal awards reported in the area committee report under wider achievement include Duke of Edinburgh, Dynamic Youth Award, Saltire Award, St John School First Aid award and a variety of ASDAN based awards.

Why has attainment improved? We believe that there are a range of factors; a consistent focus on teaching and learning, better course placement, improved curriculum architecture and pathways, improved teaching across BGE to prepare students for National 5 and Higher courses, better tracking, monitoring and intervention, our unique assessment model and better teacher practice to make learning outcomes explicit and a developing emphasis on collaborative teacher observation and discuss. In education it is often different to directly equate improved attainment with school improvement strategies but the school has deliberately focused on taking a broad approach to improving outcomes in terms of school policies and practices, improving teacher practice and also looking at improving student's approach to their own learning.

Innovation

The school has been highly innovative in its practices and has introduced a number of long term strategies to improve learning and attainment. The school has been recognised nationally for its innovative work – particularly the Visible Learning programme. In 2015 the school was one of the school case studies in Professor John Hattie's publication that charted how his research was being developed in school settings across the world. It is a credit to the school that it was the first Scottish school involved in the programme and that it has had international exposure. Further, the schools work appeared in the Times Educational Supplement and on television news programmes - BBC Alba (An La) and BBC Reporting Scotland.

Visible Learning

For the last two years the school has been developing a focus on learning through the Visible Learning © whole school professional development programme delivered by Osiris Education (UK), a leading professional development organisation in the UK. This work is about focusing on improved learning and teaching across the school and should impact on all learners, including the top 20% of year level cohorts.

The focus of this work has been on developing enquiry-based practice through consideration of Professor John Hattie's work on what really works in education, uncovered through his large-scale research and this forms the basis of the Visible Learning © teacher development framework. The Visible Learning © programme's main focus is initially on developing classroom feedback and later effective classroom dialogue and higher order thinking skills. Staff have formed *trios* to work together to develop collegiate working and self-evaluate over the next session. This work will include collecting information on aspects of classroom practice and then thinking about ways to improve areas that are identified by individuals as being something they feel they could improve. Collegiate working occurs both within larger working groups as well as these small trios within a developing



coaching model. We are already seeing increased dialogue in relation to learning and teaching amongst staff and our increasing discussions with learners about learning is creating a dynamic where students are being encouraged to be more active in their own learning and reflect on their own part in the process.

A considerable amount of *in school* professional development training will occur in our context at Tobermory, rather than externally and a major aim is to create a strong practitioner base for sharing good practice and reflecting on improvement to maximise outcomes for all students. This will also be shared with cluster schools.



Assessment

The school's assessment approach at BGE is based on using *standards based assessment* and creating clear assessment outcomes in summative assessments or assignments undertaken by classes using tables of outcomes (or rubrics) that show students how to achieve not just at the curriculum level but also extended performance outcomes. These tables of assessment outcomes take into account performance that displays higher order thinking skills and challenge and application in learning.

This model is school wide across the Primary to the end of S3 and uses the same language of 'achievement at four levels – *'progressing to achieved'*, *'achieved'*, *'achieved with merit'* and *'achieved with excellence'*. These outcomes are recorded for all major class assessments at each year level and help evaluate progress in learning as they are tracked each month. We can also separate out cohort data into groupings such as the top 20%, middle 60% and bottom 20% to monitor progress. High performing students should be achieving assessment outcomes at Merit or Excellence levels and in future years teaching staff are going to be asked to set goals to improve the percentage of students attaining different grade bands.

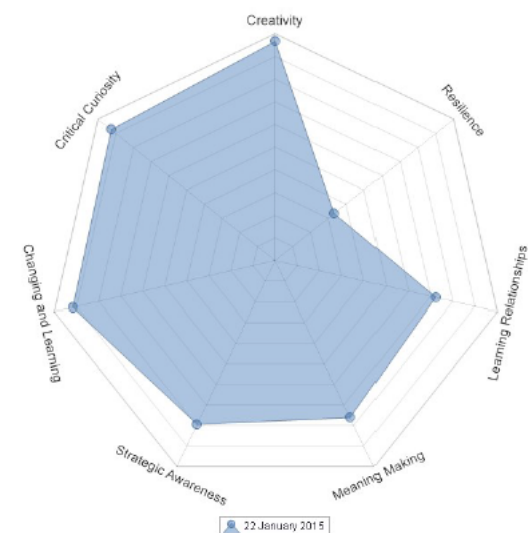
We see this as a very good model that answers questions about tracking achievement in the broad general phase of schooling including Primary. It will also enable us to tackle the issues raised in the results for cohort sub groups presented in the school attainment data. We believe that to improve the performance of our top 20%, middle 60% and bottom 20% of students across a cohort we need to identify issues earlier and track their progress and ability to cope with challenge in learning prior to the Senior exam phase. We know that the senior phase level of work e.g. at Higher, demands more consistent application to learning throughout the course may place some students under pressure if they have not had sufficient prior challenge in learning.

Lead Learners

At the beginning of 2013 the school signed a contract with Fiona Carnie, a leading UK Consultant on Pupil voice in learning, to deliver a two day programme to 20 S1-3 students to train them for leading learning as pupils in the classroom. This strategy has been devised to assist the school in encouraging pupils to have a much more active voice in their learning as well as supporting their peers to engage with their own education. Research shows that students need to understand how they learn and relate what is happening in the classroom to their own view of themselves as a learner in order to maximise achievement and overall attainment. Some of our learners do have good skills and understand their own role in learning but many do not and are passive in the classroom. This is true of all levels of learner and we believe that some performance evidence from the last few years for the top 20% students suggests they do not have the necessary personal skills and self-knowledge to attain as highly in exams as predicted by earlier success. With this project we hope to build new skills and attitudes that will ultimately lead to better attainment by all learners. As such it is a re-culturing of the way students are involved in school and learning.

Effective Life Long Learner Inventory (ELLI)

The ELLI tool is a specific questionnaire and associated staff professional development programme that focuses on building specific learner knowledge and skills. The ELLI tool is based on education research at Bristol University that identified 7 common characteristics of good learners and these have been used to design a self-report on-line questionnaire that can be taken by either Primary or Secondary students. Results can be reported as spider diagram which shows the relative strength within a web (see right hand figure) and this can be discussed and used for coaching and mentoring of students to develop areas of weakness. At the beginning of the 2013-14 session all Tobermory Primary Teachers and some support staff were involved in an introductory workshop along with staff from another cluster school – Salen Primary. This was followed by a second day for Project champions who were going to take the work forward. Mrs Lilian Mitchell –Stephen has been developing the programme over the year along with her Primary colleagues and they have been developing students understanding of the language, helped through the use of distinct animal metaphors. The work also involves coaching and mentoring conversations to allow staff to get alongside students and look at strengths and weaknesses. A Primary parent event at P3/4 level was held in May, 2015 where we invited parents to complete their own inventory and discuss it with their child.



Last year we successfully applied to Education Scotland's Innovation Fund for £4500 to finance a cluster development of the use of the tool and develop its use in the Secondary school, starting with the S1 cohort. This project has largely been delivered, apart from a phase two workshop with the ELLI trainer that will take place during the August Inset. This strategy is again designed to address aspects of students' personal self-development in raising achievement and

developing the necessary mind-set to improve their own meta-cognition (thinking about how they think) and cognition (thinking processes in relation to learning). We will report further on progress with this tool over coming sessions.

Additional Highlights for 2014-15

August 2014

Molly Reade, S3, was in action at the Scottish Athletics National Age-Group Championships, held in Aberdeen on 24th August. She took the bronze medal in the U-15 girls' High Jump. Later in the year, she began the new season with a bang at the Scottish Indoor Qualifiers, jumping clear at 1.55m, and is currently ranked 1st in Scotland and 3rd in the UK in the U15 Girls High Jump.

Music Event – Comar

On Friday the 22nd of August, S1 and S5 music students had the rare opportunity to form a creative partnership with world famous Scottish musicians Rab Noakes and Kathleen MacInnes as part of a workshop organised through COMAR

Edinburgh Festival

Organised by our librarian, Mrs Penny, a group of teenagers descended on Edinburgh to sample the delights of Edinburgh Festival. As well as experiencing the music, dance and live street theatre, the students also met with two authors; Gill Arbuthnott and Sean Damer. Gill writes novels and stories for young children and teenagers, and Sean writes about Scottish history. This is just another way that literacy is supported and encouraged through the school and working with the Librarian.

September 2014

School Pipers

The year started with the Scottish Schools Pipe Band Competition in Edinburgh. At present we do not have a school pipe band so we entered the quartet competition. This was our first competition as a school and we were extremely proud of this group who took first place. The Quartet continues to flourish under Callum MacLean's tutelage and a pipe Band is the key aim and should be in place by 2015. *The photo below, shows the current Pipe Band which has been developed since 2014-15 and was placed third at the latest National Schools Competition.*



Mull Mod

Pupils from across the school participated in the 2014 local Mòd. This was also the first year that 'uniformed' students assisted on the day with the running of the event and this was commented on by many visitors who were impressed with the smart uniform and attitude of the students. There were a large number of prize winners in both group and individual categories and a number of competitors attended the national Mod later in the year.

S1/2 RME trip to Iona Abbey

This is an annual event and is part of the RME programme at school which is run through thematic Conference days across S1-3 these continue to be well run events that provide excellent learning opportunities. The school will be reviewing the RME programme over the next few sessions to look at the programme and overall progression.

17th and 18th September – Senior Girls Rugby events and 25th September S1 and S2 Rugby Development Day

S3 travelled from Mull to Glasgow and back in a day to attend a performance of "Private Peaceful" at the Theatre Royal. This gave them the opportunity to see the characters of the novel brought alive in a moving and powerful one-man performance, bringing together their learning from S1 English and S2 Social Subjects, whilst preparing them for their study of War Poetry in S3 and their trip to Paris/Ypres next year.

The Referendum Debate

Senior pupils in school debated the issues surrounding Scotland's future. A panel, chaired by Mairi McFarlane and consisting of Mary Scanlon MSP, Andrew Kain, Brian Swinbanks and Rebecca Munro, ably answered questions from the floor and put forward their own views on the question: "Should Scotland be an independent country?" The debate was a good way to ensure young people eligible to vote were politically informed.

October 2014

Mull Rally

We are lucky to host an amazing Motorsport event every October in Mull. The Mull Rally was in its 45th year and the pupils of P3/4 were amongst many children who were invited to see, climb in and experience the front of a competitive Rally car. All Secondary and Primary Pupils were also addressed at an Assembly where spectator safety was fully discussed and the very much anticipated complimentary Rally bags were distributed.

National Mod

Congratulations to all pupils and staff who competed at this year's National Mòd during the second week of October in Inverness. A number of Tobermory High School pupils participated in the Mòd, with the assistance of Comunn Gàidhealach Mhuile (Mull Mòd Club). The Mòd Club junior choir took first place in their Choral Unison competition and received two trophies. Our most successful pupil was Shannon MacLean, S6, who took first prize in the Solo Singing (Open) for 16-18 year old girls, winning the Meryl Mae Stewart Trophy for the highest marks in Music, and a gold badge.

November 2014

At 11.00am on Armistice Day, 11th November, Tobermory High School fell silent. Pupils from P1-S6 and staff took part in an Act of Remembrance assembly.

12th November – Education Scotland Dance workshops and National Youth Choir student workshops

BBC Children in Need

On Wednesday 13 November the Student Council organised a day of events to raise money for BBC Children in Need. We held a non-uniform day, and encouraged pupils to dress up as heroes. Pupils and staff took part in a Bake Off, judged by our special visitors, Mrs Margaret Broad and Mrs Paula MacLean. The school's various activities raised £454.78 for Children in Need.

Geography Field Trip – 12th and 13th November

Senior Geography pupils visited the Yorkshire Dales and Lake District National Parks as part of their geography course. They descended 80m underground into caves to see stalactites and stalagmites, walked through dry-valleys and over the karst landscape of limestone pavements.

Scottish Book Week

The 24-28 November 2014 was Primary pupils enjoyed visits from S6 (sharing their favourite books) and S2 (reading their rainforest stories) and tuned in to a live broadcast from poets Roger McGough and Valerie Bloom. Mrs Penny, school librarian, and a group of eager volunteers created Narnia on the decking over the course of five lunchtimes, with lights, music, craft activities and book readings.



December 2014

Senior Ball – 5th December 2014

Senior pupils were joined by several members of staff for the annual School Ball, held this year at Glengorm Castle. After a delicious meal we danced to music from Wynefride Moir's Ceilidh Band. This Annual event is organised by senior pupils and the event is always a testament to the fine young people in the senior school.

January 2015

Burns Supper

On 23 January 2015 Primary held a Burns Assembly and each class did a performance for parent and

community visitors.

Holocaust Memorial Day

This world-wide event remembers not only the victims of the Holocaust but commemorates those killed in the genocides in Bosnia, Cambodia, Rwanda and Darfur. S3 worked in RME to plan a memorial in Tobermory High School. The gym was transformed by lights, music and candles to become a temporary Holocaust Memorial. Display boards gave information on the genocides and Holocaust.

Ski Trip 2015

This biannual event normally occurs in January or February and is very popular with Secondary students and a large group of student enjoyed a great week at the French Ski resort, Alpe d'huel

March 2015

Red Nose Day events

Tobermory High School pupils raised just over **£1300** on Red Nose Day this year. Pre-5 pupils dressed up and made their faces look funny. They also cooked funny face biscuits and pizzas. Younger Primary pupils held a danceathon and the older ones went on a sponsored walk to Aros Park, where they enjoyed a healthy lunch followed by a cake made out of fresh fruit. Various Secondary events including a non-uniform day were also held. Tobermory High School continues to raises a very large amount every year for global and national causes.

Loch Eil trip

This trip to the Outward Bound Trust facility happens annually and is a chance from students to experience a range of personal outdoor challenges as well as building team and leadership skills. Many students who don't necessarily shine in the classroom setting excel in the environment, building new skills and confidence in themselves.

Talent Show

This was held in the Aros Hall on Wednesday 18 March. Fifteen entries, ranging in age across Primary and Secondary, performed before a packed house at the Aros Hall. Tickets were sold on the door, raising £500 for Comic Relief.

Airspace Trip

On Tuesday 24 March, the PE Higher class and the Trampoline Club had the opportunity to go on a trip to Airspace, which is a huge urban trampoline playground in Glasgow. On the day we had a two-hour session involving all the activities, including air bag, power jumping, free- jumping, Dodgeball, slam dunk, wall ramp, and shoot out. This was a further opportunity to extend skills learnt in PE and as participants in the School's Trampoline club.



Film G Awards

Shannon MacLean, S6, won the award for Best Young Filmmaker at the 2015 FilmG Awards, held at The Old Fruitmarket in Glasgow. Shannon first entered the FilmG competition, with her fellow classmates, in S2 and she has continued to enter the competition every year since. In 2013, her class's film 'Tha an t-acras gam tholladh' ('I'm famished with hunger') won the FilmG Theme Award. Shannon received her award from Alasdair Allan MSP.

April 2015

Tobermory High School Players recently performed Mr. Lowe's play "1915" as part of the Mull Drama Festival.

Tobermory High School Student piper, Fraser Mitchell added poignancy to the final moments of the play by playing "Highland Cathedral" on the pipes. The cast, made up of THS students were awarded the trophy for Best Juvenile Play. Miss McDonald entered a Gaelic version of "The Three Little Pigs" which was very well received by the audience.

Gaelic Week

Pupils enjoyed a range of activities during the week, designed to raise the profile of the Gaelic language in the school community. Pupils participated in karaoke and a quiz, and visited Primary with the help of a Gaelic speaking teddy bear. The week culminated with a Gaelic language assembly for the whole school, followed by a ceilidh for Secondary pupils during the afternoon.

June 2015

Annual Secondary Sports Day at Garmony

Mull and Iona Primary Schools Sports Day at Garmony

S2+S3 Youth Games - Oban

RNLI Fundraising: In June, pupils left their uniforms at home, and bought cakes and biscuits at break, to raise a total of £390 for the RNLI.

Annual Paris- Belgium Trip

This annual trip is a mixture of activities– visiting the Eiffel Tower, a trip down the Seine and sampling early evening on the streets, visit to Musee D'Orsay and visiting the Palace at Versaille. In Belgium the trip takes on more poignancy as the students visit the German war graves at Langemark and Tynecot Cemetery where there are many allied graves. The simple ceremony while at the cemetery is very affecting for



all, and staff and students learn a lot from the trip. The students also visit Hill 61 – a slightly elevated position in a very flat terrain near Ypres where they can experience what the trenches looked like for allied troops. This is now a tree filled area and it is hard to imagine how difficult and dangerous it would have been as a position denuded of trees, with artillery and sniper fire all around. Indeed, there are still unexploded munitions within the site. The S4 trip was given an extra dimension this year, as our three S4 pipers were invited to play during the Last Post ceremony at the Menin Gate. They represented us with pride and skill, and their performance was appreciated by all who heard them.

Sporting Success:

Congratulations to Lewis Brown, S4, who has been chosen to join the Scottish Golf Academy. The Academy offers a grant towards coaching, and arranges national competitions and assessment camps based at Stirling University.

For further information about tobermory High School please visit - www.tobermory.argyll-bute.sch.uk

Or follow us on Twitter @Tob_High_School or on our Facebook page – Tobermory High School

ARGYLL AND BUTE COUNCIL**OBAN, LORN AND THE ISLES
AREA COMMITTEE****COMMUNITY SERVICES****8TH JUNE 2016**

**TEACHING AND LEARNING 3-12 PRIMARY SCHOOLS - OLI PRIMARY
SCHOOLS 2015/16**

1. SUMMARY

The attached is a report on Teaching and Learning 3-12 Primary Schools in Oban, Lorn and the Isles 2015/16 which is being presented to the Oban, Lorn and the Isles Area Committee for noting.

2. RECOMMENDATIONS

2.1 That Members note the content of the appended report.

If you require further information, please contact the Head of Education on annmarie.knowles@argyll-bute.sch.uk

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Teaching and Learning 3 -12



Oban, Lorn and the Isles Primary Schools 2015/16

Primary School Profiles: Mull

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Dervaig Primary School	20	24	29	25	23	15.0%
Lochdonhead Primary School	17	13	9	9	9	-47.1%
Salen Primary School	30	26	27	33	33	10.0%
Salen Gaelic Primary School	30	32	36	38	43	43.3%
Tobermory Primary School	69	66	62	61	62	-10.1%
Ulva Primary School	10	11	12	12	8	-20.0%
Total Roll for cluster	176	172	175	178	178	1.1%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Mull Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	9	8	8	5	14
Clothing and Footwear Grant (CFG) (% of cluster school roll)	5.1%	4.7%	4.6%	2.8%	7.9%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	13	13	9	10
Free School Meals (% of cluster school roll)	0	7.6%	7.4%	5.1%	5.6%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

³ Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for Mull Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.69%	95.68%	96.57%	95.72%	95.47%
Unauthorised Absence (% of cluster school roll)	1.37%	1.00%	0.94%	0.97%	1.41%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%) ⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	0	0	2	0	0
Exclusion Incidents	0	0	1	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0	0	1%	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	0	0	1.6%	0	0

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

⁷ Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

⁸ Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



Primary School Profiles: Oban, Lorn & The Isles

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Achaleven Primary School	0	4	5	9	10	150.0% **
Ardchattan Primary School	3	3	4	0	0	-100.0%
Arinagour Primary School	30	27	30	24	23	-23.3%
Barcaldine Primary School	21	17	10	4	4	-81.0%
Bunessan Primary School	34	44	40	42	39	14.7%
Dalmally Primary School	42	44	43	36	38	-9.5%
Dunbeg Primary School	76	73	76	81	82	7.9%
Easdale Primary School	29	28	33	26	28	-3.4%
Iona Primary School	13	7	13	17	15	15.4%
Kilchattan Primary School	6	5	5	9	6	0.0%
Kilchrenan Primary School	10	8	7	4	4	-60.0%
Kilninver Primary School	24	22	25	27	30	25.0%
Lismore Primary School	10	8	9	9	8	-20.0%
Lochnell Primary School	96	101	112	109	114	18.8%
Luing Primary School	17	12	15	14	8	-52.9%
Park Primary School	225	230	223	230	241	7.1%
Rockfield Gaelic Primary School	34	37	40	48	49	44.1%
Rockfield Primary School	285	298	304	320	316	10.9%
St Columba's Primary School	83	81	78	83	81	-2.4%
Strath of Appin Primary School	26	27	29	30	30	15.4%
Strath of Appin Gaelic Primary School	6	4	4	3	5	-16.7%
Taynuilt Primary School	81	81	83	91	83	2.5%
Tiree Gaelic Primary School	22	21	22	23	36	63.6%
Tiree Primary School	22	23	25	29	28	27.3%
Total Roll for cluster	1162	1171	1196	1235	1278	10.0%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

** Please note that the % change in Roll for Achaleven is shown over 4 years from 2012/2013 – 2015/2016 as % change cannot be calculated when the original number is 0.



Footwear and Clothing Grant and Free School Meal Information for Oban, Lorn and the Isles

Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	233	190	236	196	170
Clothing and Footwear Grant (CFG) (% of cluster school roll)	20.1%	16.2%	19.7%	15.9%	13.3%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	168	174	152	137
Free School Meals (% of cluster school roll)	0	14.3%	14.5%	12.3%	10.7%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

³ Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'



Exclusion and Attendance Information for Oban, Lorn and the Isles Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.64%	95.12%	95.60%	95.02%	94.57%
Unauthorised Absence (% of cluster school roll)	1.10%	1.16%	1.09%	1.26%	1.31%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%) ⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	6	2	6	2	5
Exclusion Incidents	1	2	3	1	1
As a % of Total Argyll and Bute Primary School Exclusion Openings	1.6%	0.7%	3.0%	1.8%	14.3%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	1.1%	10%	4.8%	3.7%	10.0%

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

⁷ Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

⁸ Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



Introduction

Within the Oban, Lorn and the Isles area there are 26 Primary Schools including mainland schools stretching from Appin to, Kilninver and Dalmally. Our island schools are situated on Mull, Iona, Tiree, Coll Colonsay, Seil, Luing and Lismore. There is secondary school provision in Oban, Tobermory and Tiree. Nursery provision is provided within several of these schools and Gaelic medium education is provided at Salen, Tiree, Rockfield and Strath of Appin Primary Schools. This year there have been several changes of headship across the area.

Christine MacLean has been appointed as acting headteacher at Strath of Appin Primary School and Lynn Sinclair has taken on the role of headteacher at Dalmally Primary School as part of a shared headteacher arrangement with Inveraray Primary School. Sheena Nisbett has been acting headteacher at Iona Primary School since January and Tricia Evans became headteacher at Dervaig School in September. Myra MacArthur will be retiring as headteacher of Tiree High School in June 2016.

Teaching and Learning

Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

Mull Schools' Rugby World Cup

In September, staff and pupils at Salen Primary School were inspired by the Rugby World Cup, to host a competition of their own. The pupils from Salen, Lochdonhead and Ulva Primary Schools chose to represent Australia, Japan, Scotland, South Africa and, the eventual Mull World Cup winners, Ireland. They enjoyed learning about the cultures of participating countries, learning about the history of the Rugby World Cup, and particularly enjoyed consolidating and enhancing their tag rugby skills. Pupils practiced their rugby skills during their PE lessons and the relevance of shadowing such a prestigious worldwide event enhanced their enjoyment and levels of participation.



Oban Inter-Schools Athletics

Competition

March saw the annual Inter-schools Athletics competition at Atlantis Leisure. The competition was broken down into a Rural Schools challenge and an Oban Schools challenge, with the three top teams from each of these events going through to the final. The pupils were able to participate in a wide variety of events and really enjoyed being part of teams. The eventual overall winners were Rockfield Primary School.



Daily Exercise

All schools in the Oban Lorn and Isles area are now achieving the Government's target of two hours quality Physical Education per week. Many schools are going beyond this and using daily exercise to enhance pupils' physical, emotional and mental well-being. One example is the work undertaken at Barcaldine Primary School who, since January, School have been completing a daily mile on foot, and recently on bike for the Big Pedal. Before undertaking this exercise, pupils used maps to plan three different routes from the school. Pupils converted miles to kilometres and then measured the routes on the maps, using the scale. On one of the routes we tested our calculations by actually measuring it on the ground, and marking every 100m. One teacher, Ms.Campbell has been conducting a research project into the effects of daily exercise on short term memory using the Digit Span test and will analyse results as part of her Masters Degree in Education.



Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

Early Years – A great start to Literacy

Parents and children joined Oban and Lorn Nursery and P1 staff on Thursday 8th October for a celebration of their joint transition project based around Julia Donaldson's much loved book, 'The Gruffalo'. This literacy based project was started in nursery during the summer term with Early Learning Childcare staff following the children's interests through various engaging learning experiences both indoors and outdoors. During the summer holidays there was continuity for the project with a Bookbug Session for new P1 children at Oban Library and community involvement with shops displaying some of the work done by local nurseries and displaying Gruffalo good luck posters for all children starting P1. In August, primary schools built on this successful project where children were comfortable and secure in their knowledge of the book and the characters and ready to engage in further learning to progress their skills. The celebration event afforded an opportunity for parents to see the continuity and progress across Early Level, they were able to chat to staff and view the learning on storyboard displays and in floorbooks and there was even a Gruffalo den constructed by Stramash, the outdoor nursery. For the children, there was a Gruffalo hunt to take part in and tactile playdough and collage materials for the children to make some of the characters. There were book prizes in return for adults and children telling us about their favourite storybooks and a Bookbug Session where staff, parents and children joined the Early Years Team in Gruffalo themed songs and rhymes and a very participative reading of the popular Julia Donaldson book. Feedback from parents for this inaugural joint transition event was very positive:



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“Great to see how the Gruffalo project has progressed to their leaning at school, I think it helps in their transition to work on a subject they are familiar with”

“Very good idea, both children had so much fun – informative of work done”

“We liked the Gruffalo hunt and seeing what other schools had done, we loved the Bookbug Session”

“Great to see how the various nurseries interpret the project, a great event for catching up with old friends and seeing all the hard work that has been done”

Strath of Appin Primary School Literacy and Drama

Primary 4-7 pupils from Strath of Appin Primary School wrote and performed a play called 'Troy Story' at the North Lorn Drama Festival. Adjudicator Nat Little congratulated the pupils on an excellent play which was 'word-perfect' with great team work, a 'real credit to Community Drama'. Particular highlights included the choreography, sound effects, costumes and the 'funeral scene'. The children had worked hard on the play focussing on voice projection and use of expression in movement. As well taking home silverware and the plaudits of the adjudicator, the pupils furthered their writing and performance skills.



Taynuilt pupils' novel approach to reading

Children at Taynuilt Nursery have used their design skills and recycling ethos to create the perfect place to read and hear stories. They collected the empty bottles from their snack each day for a whole year and started the first layer in October. Described as looking like an igloo, an ice castle, Santa's grotto, and an animal den, the milk bottle igloo is the perfect place for children to use their imaginations to create stories of their own. Their recent topic "Caring and Helping our Environment" gave the children a clear focus on how they can reduce, reuse and recycle everyday objects. Their more recent topic was Storytime which led them into World Book Week and to a BookBug Session as the topic celebration.



Rockfield Celebrate World Book Day



Rockfield Primary School held a very successful World Book Day celebration on Thursday 3rd March 2016. Pupils and staff participated by dressing as their favourite fictional character and bringing in books to swap. They gathered so many books that every child from Primary One to Primary Seven was given the opportunity to take home a book of their choice. Hailed by staff and parents as a wonderful success, the event helped nurture a love of reading for pupils that will last through life. World Book Day is celebrated in many schools in the Oban Lorn and the Isles Area each year and raises the profile of reading for pleasure as well as providing books for pupils.

Fair Trade Fortnight at Achaleven

Achaleven Primary School decided to use the context of Fairtrade fortnight to teach literacy skills alongside baking and the importance of buying Fairtrade products. During Fairtrade Fortnight's Big Breakfast they opened the school to everyone in the village and, as well as making the lovely flapjacks, pancakes and muffins for our guests, we greeted them on arrival, helped serve and washed up. They had been learning all about the importance of buying Fairtrade products so decided to make leaflets and a wallboard to inform their visitors which they read over a cup of Fairtrade tea or coffee. All schools now use relevant contexts such as this to teach elements of literacy as it helps pupils understand the importance of effective communication and helps to make learning enjoyable.



Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Oban Maths Festival



Ten primary 7 pupils from Rockfield Primary School were among pupils from all over the area who participated in the Oban High School Maths Festival 2016. The ten pupils were put into teams consisting of two S1 ex-Rockfield pupils and two P7 Rockfield pupils. The competition was split into two parts and one of the Rockfield teams won one section, after a closely fought tie breaker question, which saw another Rockfield team come second. Pupils gained a sense of the fun that can be had in maths as well as working former pupils from their school.

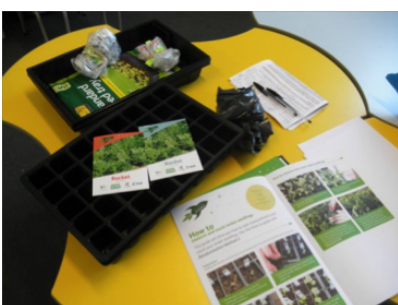
Telling the time in Appin

Pupils at Strath of Appin Primary School's Early Level class used a trip to their neighbouring school at Lismore to learn about the importance of telling the time and using timetables. They caught the 9.30 am passenger ferry from Port Appin to Point on Lismore. The children enjoyed their 10 minute ferry journey, particularly when the ferry caught the waves of another boat. They then travelled by minibus to Achnacroish, where they met up with the children from Lismore Primary School's Pre 5 Unit. The children participated in a range of energetic outdoor activities in their new learning environment. The activities provided opportunities for exploring, experimenting, discovering and risk taking – together and on their own. The children thoroughly enjoyed their trip to Lismore and there are plans for everyone to meet up again in the future.



Rocket Seeds at Lochdonhead and Ulva Primary Schools

Both schools taking part in a national experiment, linking with NASA and the Royal Horticultural Society. Rocket seeds were taken into space by British astronaut Tim Peake and have returned to Earth with the Russian cosmonauts. The schools have been sent a packet of these seeds along with a packet which has not been sent into space and pupils shall grow both, carefully



identifying any changes or differences. They are involved in a national experiment, growing these seeds in school, taking recordings and contributing their results to a national data bank. These results include; counting, working out percentages, measuring and calculating the average/mean. The pupils will further develop their understanding about carrying out experiments and randomisation. Needless to say, the pupils are very excited and have found a whole new reason to learn and apply these vital numeracy skills.

Eco/Outdoor Learning

Luing Primary School Receives Another Green Flag

The children of Luing Primary School were very pleased to be awarded their fourth Green Flag. They learnt about Energy, Food and Farming, and Litter. The award of the flag came following a wealth of eco learning activities including learning about Seaweed with the Scottish Association of Marine Science and a Beach Clean. Green Flags are awarded by Eco School's Scotland in recognition of schools' dedication to learning about and taking action on ecological issues. It takes 2 years and lots of work to achieve a flag.



Early day motion 1249 - UK Parliament Page 1 of 1

www.parliament.uk

Early day motion 1249

PARK PRIMARY SCHOOL OBAN ECO-COMMITTEE

Session: 2015-16
Date tabled: 14.03.2016
Primary sponsor: O'Hara, Brendan
Sponsors: Oswald, Kirsten | McNally, John | Day, Martyn | Law, Chris | McLaughlin, Anne

Total number of signatures: 9

Day, Martyn	Docherty, Martin	Law, Chris	McLaughlin, Anne
McNally, John	O'Hara, Brendan	Oswald, Kirsten	Stephens, Christopher
Thewiss, Alison			

That this House recognises the great work being done by all the pupils of Park Primary School in Oban, particularly those on the school's Eco-Committee who have been working so hard to make, not just their school but their town, Argyll and Bute, Scotland and the wider world a cleaner, healthier and safer place in which both people and animals can live; and congratulates the work of the staff, most notably Head Teacher, Miss Carney, and Deputy Head Teacher, Mrs Bissett, in making Park Primary School a six-time Green Flag Award winning school.

Park Primary Pupils Action on Eco Issues

Following last year's award of a sixth Green Flag, Park Primary School's Eco Committee shows no signs of slowing down. The Eco Schools programme is thoroughly embedded into the curriculum and calendar through events such as One Planet Picnic, Earth Hour and our Apple Days and Green Days. Regular beach cleans and promotion of Fairtrade have also been integral to the work of the school. In March, Brendan O'Hara (MSP) met with the Eco Group and was so impressed that he proposed an Early Day Motion in Parliament to commend the work of Park Primary School's Eco work.

Achaleven Primary School Teaching in Nature

Teachers at Achaleven School are working toward a certification in Teaching in Nature (accredited by the General Teaching Council of Scotland). As part of the course, they have to teach out in the environment so staff and pupils jumped in a minibus and set off for Balmaha Visitor Centre on Loch Lomond in April. This project involves the children completing challenges and earning 'badges'. The whole process is designed to eventually lead onto participation in the John Muir Award Scheme. Part of gaining their first badge was thinking about what they need to take with them and assessing their own risk. P3 and 4 have written very full and detailed reports of our visit and they can be read on the school website at www.achaleven.argyll-bute.sch.uk/news/getting-back-nature



Outdoor Learning at Barcaldine

Like most of the schools in Oban, Lorn and the Isles, Barcaldine is in a prime situation for outdoor learning. They have access to both the shore and the woodlands within easy walking distance. Over the past year, a range of curricular activities have been experienced, including maths, technology, science, RME, HWB, spelling and expressive arts. For example, the pupils worked together, with some help from Rory (FCS), to fell a small birch tree, transport it to our woodland school site, measure it, saw it, construct and tie it to build a log bench. Pupils are aware of seasonal changes and are tracking the bud development of various trees species. Pupils have also enjoyed learning about religious events by cooking pancakes in the forest, taking time to be peaceful and reflective in their 'Magic Spots' and rolling hard-boiled eggs, dyed with onions skins. They have discovered maths everywhere, especially shapes and angles. In the school grounds, pupils have been practising their spelling words in sand, water and chalk. They have built stick skeletons and explored with their senses when learning about our bodies. They have used both the school grounds and the woodlands to develop orienteering skills. As responsible citizens and effective contributors, Barcaldine Pupils and staff took part in the beach clean for the Queen's 90th birthday.



Contributions to Charities

Rockfield Donates Backpacks to Mary's Meals

In February 2016 Bill Clifford, a guest speaker from Mary's Meals, came and spoke to the Primary 7 class about the ways in which the Mary's Meals charity helps children. After the visit the Primary 7 pupils asked if they could take part in the Mary's Meals Backpack Project. The project supports children who do not have basics like pens and notepads and enables them to attend school and gain an education that can



help them escape from poverty when they grow up. The class sent letters out to the whole school asking pupils and parents to help in donating the following items:-

notepads, pens, pencils, crayons, erasers, rulers, sharpeners, pencil cases, towels, shorts or skirt, t-shirt or dress, flip-flops or sandals, soap, toothbrush, toothpaste, small ball, spoons and backpacks. The response was overwhelming. The class then sorted the items into backpacks and made a total of fifty seven. Bill Clifford returned to the school to collect the backpacks and told the pupils more about the children they will help. For many children, a Mary's Meals backpack will be they only gift they'll have ever had.

Salen Primary and Pre-School's 'Wear to Scare'



The children of Salen Primary School and Pre-school held a Wear to Scare day for Halloween to raise funds for Save the Children. The children and staff came to school dressed up for the day and staged a magnificent parade in the hall.



The school hall had been spookily decorated for the village Halloween party organised by the local SWRI. It was the perfect venue for a quick parade and collection which amounted to £80

Dervaig Primary School Pitches in to help

In the 2016 Spring Term the children at Dervaig Primary School decided they wanted to not only raised money for others through Sports Relief, but also for their local pitch. The Village Hall and the pitch are very important as they are where PE is taught. A community member suggested that it was time to fund raise for a new multi games surface to make the pitch more suitable and safer for a wider variety of sports. The Pupil Council took a leading role in organising an event in which everyone could take part. They decided that a sponsored walk of 8 miles from Dervaig to Tobermory would be the fund raising event and half the funds would go to the pitch and half to Sports Relief. The children devoted time out of school to the cause as well. They got together with lots of children from Dervaig community, including pre-school and High School and parents to make a video to tell everyone about their fund-raising event and why they wanted to raise as much money as possible. The children were interviewed and they were able to give very convincing reasons why they wanted a new surface on their local pitch. In addition to the children training using a Mile a Day in school, a number of them also trained out of school to get fit for the walk, including Primary 1 pupils and their families. A buzz of excitement went around the walkers

as they gathered at the start of the walk. All twenty-two pupils participated, accompanied by twenty-two adults (which included three grandparents) and three dogs. Along with support vehicles, including an electric car the walkers set off. The pupils had decided that wanted to combine the walk with litter picking. Seven full bin bags later and the children were well on their way to Tobermory. The first walkers reached the finish in about 2 ½ hours, with the final, litter picking finishers coming in at about the 3 hour mark. Forty four 5 to 75 year olds collectively walked over 350 miles and collected a grand total of £2050. Everyone was so pleased with this achievement, a real team effort. The children continue to be part of the fund raising and will have a real sense of community and ownership when the new pitch surface is laid and ready to use.



Barcaldine Primary School's Contributions to Charities

Barcaldine Pre5s and parents joined with Primary staff and pupils to raise money for the British Heart Foundation. Everybody dressed in red for a day and raised their heart rates by walking around the red route at Sutherland's Grove which, incidentally is almost shaped like a heart. Afterwards they enjoyed healthy homemade red tomato soup and tomato bread. A total of £70.27 was raised for the Wear It. Beat It. BHF Fundraising campaign. £100 was also raised for the Oban Mountain Rescue Team from Barcaldine primary School's Christmas performance at the local church.



Lochnell Pupils Recycle Toys

Pupils at Lochnell primary school decided to recycle their toys by donating them to a sale in school. They helped sort, price and sell the toys to one another and guests in order to raise a wonderful £165.56 for Children in need in November.



Community Partnership

Barcaldine Community Links

The community of Barcaldine are great supporters of the primary school and vice versa. In August the community organised a football tournament and fun day at the school, which was very well attended, to raise money for our shared goal posts. The school's Christmas Show at the local church was a great success with past pupils and local pre-5 children also playing roles in the performance. The school also supports the community by entertaining the residents of the Lynn of Lorne Care Home at Christmas time. Over 300 stones were painted at school for the Barcaldine Community Association Egg Hunt at Easter. The pupils and pre-5 children set up an efficient production line to get the job done. In May the community and school are coming together to hold an afternoon of fun eco-themed events, called 'T in the Barc'. Local volunteers are organising mosaic workshops, up-cycling crafts, games and music.



Lochdonhead Community Cafe

Pupils at Lochdonhead Primary School have been organising a Community Café at the school so that the community can come together for tea and snacks. The cakes have so far been home made by parents and grandparents which has given them a chance to be even more involved with the school and their children. In the future pupils are planning to make their own cakes, giving them more chances to learn about food technology and aspects of maths. Every café session is different and pupils make up questionnaires so that people can write what they think about the café so that it can improve. So far there has been a lot of positive feedback e.g. "Everything is great". People have come from as far away as Surrey and London to visit the community café which is very good. Over the last 4 months they have raised £ 669.21 Pupils have also made wild bird lardy balls, fudge and poetry books to sell and have also sold biscuits, daffodils, hand knitted chicks, toys and jigsaws. With the proceeds, they have bought a banner to advertise the café, tables and chairs and accessories like vacuum jugs etc. for the café to help improve it. The café has been praised by local residents and is on the last Tuesday of every month.



Rockfield Choir Cheers the residents of Eader Glinn

Rockfield School Choir visited Eadar Glinn Residential Care Home to celebrate Robert Burns Day recently and performed a selection of Scottish songs, including two Burns songs. It was a lovely visit and the residents joined in with the children as they sang their songs. The choir is planning to make another visit before too long and next time the school's Folk Group and Whistle Club will go too .



Achaleven Primary School's Village Horticultural & Flower Show

Pupils at Achaleven enjoy participating in the village show as they feel that the school is at the heart of their community. Not only do they enter produce, but they like to challenge learners to exhibit their creative skills. This year's challenge was to create a painting of the seashore following their Beach School activities, and to create a garden on a plate. Some ideas were very ambitious, but after much planning and tweaking everybody produced some amazing gardens. Carrots, cucumbers and potatoes grown by the pupils at school were all entered into the show – the carrots were particularly well-received. The school and pupils received a range of awards including a first and second place for their carrots and a third place for their cucumbers.



Creative Arts in Schools Team (CAST)

Each year CAST secures funding from Education Scotland via the Creative Learning Network Scheme to run professional learning sessions for school staff. These take the format of free twilights covering a variety of arts related topics. Each session last two hours and offers the chance for anyone working within Education to brush up their expressive arts skills. Each twilight is run in 8 different centres throughout the region offering the chance for most to attend an event close by. This



year we have had record attendances at the following:

RAISING LITERACY ATTAINMENT THROUGH FILM

Participants were introduced to a series of tools including the 3Cs (character, colour, camera) and 3Ss (story, setting, sound), which build teachers' ability to help their learners contextualise and decode film, learning key literacy skills such as inference, deduction and analysis which can be applied to film and other texts.

GARAGEBAND & I.T. IN THE MUSIC CLASSROOM

Using the technology available, participants learned to track progress and develop musical ideas. This session increased confidence and opened the door to the benefits of using technology in a meaningful way to enhance musical learning.

TEACHING SCREEN PRINTING

Screen printing is a fascinating process which may engage and excite those pupils who don't see themselves as artistic. Participants were introduced to the basics of screen printing and how to use printing to fulfill some of the significant aspects of learning within art and design.

MUSIC & HEALTH AND WELLBEING

"Let Children Teach" Allowing children to direct and plan their own learning in music offers challenges. However, the benefits of this ownership can result in greater connection to meaning, enhanced creativity, and accelerated learning of skills amongst other things.

GET EXCITED ABOUT SCULPTURE AND 3D

During this session participants were shown how to introduce sculpture to pupils in a way that will enable them to understand the elements involved in producing 3D artwork within the 'expressive' element of the art and design curriculum. It captured the excitement of creating within this genre and encourage your pupils to develop a curiosity about the arts.



School Contacts:

School	Contact	Position	Address	Phone No.
Achaleven Primary	Sharon Burt	Head Teacher	Achaleven, Connel PA37 1PH	01631 710529
Arinagour Primary	Aileen Cook	Head Teacher	Arinagour, Isle of Coll, PA78 6TA	01879 230376
Barcaldine Primary	Julie Watson	Acting Head Teacher	Barcaldine, Connel, PA37 1SG	01631 720391
Bunessan Primary	Susan Hawkes	Head Teacher	Bunessan, Isle of Mull, PA67 6DL	01681 700283
Dalmally Primary	Lynn Sinclair	Acting Joint Headship with Inveraray	Dalmally, Argyll PA33 1BE	01838 200359
Dervaig Primary	Tricia Evans	Head Teacher	Dervaig, Isle of Mull, PA75 6QW	01688 400227
Dunbeg Primary	Sine T MacVicar	Head Teacher	Dunbeg, Connel, PA37 1QF	01631 564781
Easdale Primary	Stephen Glen-Lee	Head Teacher (Joint Headship with Luing)	Easdale, Oban, PA34 4RF	01852 300243
Iona Primary	Sheena Nisbet	Head Teacher	Isle of Iona, PA76 6SJ	01681 700348
Kilchattan Primary	Gillian MacKenzie	Head Teacher	Isle of Colonsay, Argyll, PA61 7YR	01951 200340
Kilchrenan Primary	Graham Dickie	Head Teacher	Kilchrenan, Taynuilt, PA35 1HD	01866 833312
Kilninver Primary	Bernadette McMillan	Head Teacher (Joint Headship with Craignish Primary)	Kilninver, Oban, PA34 4UT	01852 316236
Lismore Primary	Catherine Davies	Head Teacher	Isle of Lismore, Oban, PA34 5UG	01631 760258
Lochdonhead Primary	Pauline Inglis	Head Teacher (Joint Headship with Ulva Primary)	Lochdonhead, Isle of Mull, PA64 6AP	01680 812473
Lochnell Primary	Shirley Matheson	Head Teacher	Lochnell, Ledaig, Connel, Argyll PA37 1QS	01631 720300
Luing Primary	Stephen Glen-Lee	Head Teacher (Joint Headship with Easdale)	Isle of Luing, PA34 4TY	01852 314245
Park Primary	Gillian Carney	Head Teacher	Kerrera Terrace, Oban, PA34 5AU	01631 563941
Rockfield Primary	Caroline Fothergill	Acting Head Teacher	Oban Primary Campus, Soroba Road, Oban, PA34 4SB	01631 568090/ 568091
Salen Primary	Mairi Maclean	Head Teacher	Salen, Isle of Mull, PA72 6JL	01680 300348
St Columba's Primary	Michaelina MacLellan	Head Teacher	Oban Primary Campus, Soroba Road, Oban, PA34 4SB	01631 568092/ 568090
Strath of Appin Primary	Christine MacLean	Head Teacher	Strath of Appin, Appin, PA38 4BG	01631 730345
Taynuilt Primary	Jaqueline McLarty	Head Teacher	Taynuilt, Argyll, PA35 1JE	01866 822343
Tiree HS Primary	Myra McArthur	Head Teacher	Isle of Tiree, PA77 6XA	01879 220383/ 220790
Tobermory HS Primary Dept.	Craig Biddick	Head Teacher	Tobermory, Isle of Mull, PA75 6PB	01688 302062

ARGYLL AND BUTE COUNCIL

**OBAN, LORN AND
THE ISLES AREA
COMMITTEE**

CUSTOMER SERVICES

8th JUNE 2016

AREA SCORECARD FQ3 and FQ4 2015-16

1 Background

- 1.1 This paper presents the Area Scorecard, with exceptional performance for financial quarters 3 and 4 of 2015-16 (October - December 2015 and January – March 2016). Where commentary has been entered in Pyramid, it is included here.
- 1.2 The FQ3 scorecard and commentary has been presented first, followed by the FQ4 scorecard and commentary.

2 Recommendations

- 2.1 It is recommended that the Area Committee notes the exceptional performance presented on the Scorecard.

Douglas Hendry
Executive Director, Customer Services

Jane Fowler
Head of Improvement & HR

For further information, please contact:

David Clements
Improvement and Organisational Development Programme Manager
(Planning and Performance Management)
01546 604205



Oban, Lorn and the Isles Area Scorecard

FQ3 15/16

Environment		Target	OL&I	Council
Car Parking income to date - OL&I		£ 312,970	£ 471,250 G	£ 701,218
Dog fouling - number of complaints LORN			18 ↓	111
Dog fouling - number of complaints MULL			3 ↓	
Dog fouling - number of fines issued LORN			1 →	6
Dog fouling - number of fines issued MULL			0 →	
LEAMS - OL&I Lorn		73	75 G ↑	79
LEAMS - OL&I Mull		73	74 G ↓	
No of Complaints ref Waste Collection - OL&I Lorn			0 ↓	3
No of Complaints ref Waste Collection - OL&I Mull			0 ↓	
Economy		Target	OL&I	Council
OC1 Affordable social sector new builds - OL&I		0	0 G →	0
% of Pre-App Enquiries Processed in 20 working days in OL&I		75.0 %	88.9 % G ↓	82.2 %
All Local Planning Apps: Ave no of Weeks to Determine - OL&I		11.0 Wks	9.4 Wks G ↑	9.3 Wks
Householder Planning Apps: Ave no of Weeks to Determine - OL&I		8.0 Wks	6.1 Wks G ↓	6.3 Wks
Children & Families		Target	OL&I	Council
CA12 OL&I - Total No LAAC			27 ↑	117
CA17 OL&I - No of External LAAC			0 ↓	5
CA25 OL&I - % Reviews of LAAC Convened within Timescales		85 %	100 % G →	97 %
CP16 OL&I % of Children on CPR with a completed CP plan		100 %	100 % G →	100 %
CABD53 OL&I - Open Cases - children with disability			30 ↑	131
CPS OL&I - No Children on CPR			4 ↓	32
Roads & Street Lighting		Target	OL&I	Council
% road area resurfaced/reconstructed - OL&I	FY 15/16	7.00 %	8.51 % G ↑	1.95 %
% road area surface treated - OL&I	FY 14/15	2.04 %	6.44 % G ↑	13.42 %
% Cat 1 road defects repaired timeously - OL&I			100 % →	90.9 %
Street lighting - % OL&I faults repaired within 7 days		88 %	88 % R ↓	89 %

Adult Care			<i>Target</i>	<i>OL&I</i>	<i>Council</i>
OL&I - No of LD Cases				82 ↓	369
OL&I - Number of SM Clients				120 ↑	427
OL&I - Total no of MH Clients				50 ↑	242
Colonsay - % of Older People receiving Care in the Community - In Year			80.0 %	100.0 % 🟩 →	81.3 %
Mull & Iona - % of Older People receiving Care in the Community - In Year			80.0 %	97.6 % 🟩 ↑	
Oban - % of Older People receiving Care in the Community - In Year			80.0 %	75.6 % 🟥 ↓	
Tiree & Coll - % of Older People receiving Care in the Community - In Year			80.0 %	100.0 % 🟩 →	
Education			<i>Target</i>	<i>OL&I</i>	<i>Council</i>
HMIE positive School Evaluations - OL&I Sec			75 %	100 % 🟩	100 %
% positive destinations	Oban High	ACY 14/15		95 % ↑	93.1 %
% positive destinations	Tiree High	ACY 14/15		100 % →	
% positive destinations	Tobermory High	ACY 14/15		100 % ↑	
School % unauthorised absence			Oban High	1.4 % ↑	1.4 %
School % unauthorised absence			Tiree High	6.8 % ↑	
School % unauthorised absence			Tobermory High	0.9 % ↓	
National 4 % pass rate	Oban High	ACY 14/15		92.80 %	94.70 %
National 4 % pass rate	Tiree High	ACY 14/15		100.00 %	
National 4 % pass rate	Tobermory High	ACY 14/15		100.00 %	
National 5 % pass rate			Oban High	73.00 %	74.80 %
National 5 % pass rate			Tiree High	81.00 %	
National 5 % pass rate			Tobermory High	85.40 %	
New Higher % pass rate			Oban High	73.50 %	76.80 %
New Higher % pass rate			Tiree High	78.30 %	
New Higher % pass rate			Tobermory High	88.70 %	

Success Measure	Target FQ3 15/16	Actual FQ3 15/16	Traffic Light	Trend	Comments
% HMIE positive School Evaluations Secondary	75%	100%	Green	Constant	No secondary HMI Inspections were published during quarter 3.
% Positive destinations	92.4%	93.1%	Green		Qtr 3 - 2015-2016 The initial School Leaver Destination Return (SLDR) for session 2014/15 was published on Wednesday 16th December 2015. The data is based on young people who left school during the period 1/08/14 to 15/09/15. The count day was Monday 5th October 2015. ABC recorded its highest initial SLDR since records began with 93.1% moving into a positive destination post school, slightly higher than the national Scottish average of 92.9%. This is an increase for Argyll and Bute Council of 2.1% from the period 2013/14. Please note: there are a number of variables that impact on the chosen destination route of our young people, such as opportunities available locally, academic ability level, financial commitment required from parents, as well as young people's personalisation and choice in choosing their own career path. This creates fluctuations around the percentage of leavers entering each post school category.
CC1 Affordable social sector new builds	0	0	Green	Descending	No completions scheduled for this quarter
% positive destinations – Tobermory High					All Tobermory High school pupils secured a positive initial post school destination during session 2014/15
% positive destinations – Oban High					Oban High School reported an increase of 2.0% on the initial school leaver destination for 2014/15
% positive destinations – Tiree High					All Tiree High school pupils secured a positive initial post school destination during session 2014/15
HMIE positive School Evaluations - OL&I Sec	75	100	Green		Qtr 3 - 2015-2016 No HMI Inspections were published during quarter 3.

Success Measure	Target FQ3 15/16	Actual FQ3 15/16	Traffic Light	Trend	Comments
% Cat 1 road defects repaired timeously	90%	91%	Green	Descending	Cat 1 response times – Q3 2015/16 No of Cat 1 defects reported – 55 No. No of Cat 1 defects completed within the allocated period – 50 No. The overall percentage of Cat 1 defects attended to within the allocated 5 day time period remains at a high level of 91% (94% last quarter). The overall number of Cat 1 defects reported in the third Quarter (55 No.) has fallen from that reported in the second Quarter of 66 No. However, the number of Cat 1 defects reported for Q3 last year was 31. Figures for the Areas are as follows:- Bute and Cowal – 94% Helensburgh and Lomond – 82% Mid Argyll, Kintyre and Islay – 91% Oban Lorn and the Isles - 100%
Oban - % of Older People receiving Care in the Community - In Year	80%	76%	Red	Descending	No commentary in Pyramid
Street lighting - % OL&I faults repaired within 7 days	88%	87.9%	Red	Descending	No commentary in Pyramid
Dog fouling - number of complaints OL&I	12	21	Red	Descending	No commentary in Pyramid



Oban, Lorn and the Isles Area Scorecard

FQ4 15/16

Environment	<i>Target</i>	<i>OL&I</i>	<i>Council</i>
Car Parking income to date - OL&I	£ 366,020		
Dog fouling - number of complaints LORN		15 ↑	119
Dog fouling - number of complaints MULL		3 →	
Dog fouling - number of fines issued LORN		0 ↓	4
Dog fouling - number of fines issued MULL		0 →	
LEAMS - OL&I Lorn	73	76 🟢 ↑	80
LEAMS - OL&I Mull	73	78 🟢 ↑	
No of Complaints ref Waste Collection - OL&I Lorn		0 →	4
No of Complaints ref Waste Collection - OL&I Mull		0 →	
Economy	<i>Target</i>	<i>OL&I</i>	<i>Council</i>
CC1 Affordable social sector new builds - OL&I	0	0 🟢 →	10
% of Pre-App Enquiries Processed in 20 working days in OL&I	75.0 %	78.7 % 🟢 ↓	76.5 %
All Local Planning Apps: Ave no of Weeks to Determine - OL&I	12.0 Wks	10.6 Wks 🟢 ↓	10.3 Wks
Householder Planning Apps: Ave no of Weeks to Determine - OL&I	8.0 Wks	6.7 Wks 🟢 ↓	6.7 Wks
Children & Families	<i>Target</i>	<i>OL&I</i>	<i>Council</i>
CA12 OL&I - Total No LAAC		21 ↓	111
CA17 OL&I - No of External LAAC		0 →	5
CA25 OL&I - % Reviews of LAAC Convened within Timescales	85 %	89 % 🟢 ↓	91 %
CP16 OL&I % of Children on CPR with a completed CP plan	100 %	100 % 🟢 →	100 %
CABD53 OL&I - Open Cases - children with disability		31 ↑	124
CP5 OL&I - No Children on CPR		2 ↓	27
Roads & Street Lighting	<i>Target</i>	<i>OL&I</i>	<i>Council</i>
% road area resurfaced/reconstructed - OL&I	FY 15/16 7.00 %	8.51 % 🟢 ↑	1.95 %
% road area surface treated - OL&I	FY 14/15 2.04 %	6.44 % 🟢 ↑	13.42 %
% Cat 1 road defects repaired timeously - OL&I			91.9 %
Street lighting - % OL&I faults repaired within 7 days	88 %	92 % 🟢 ↑	88 %

Adult Care				<i>Target</i>	<i>OL&I</i>	<i>Council</i>	
OL&I - No of LD Cases					82 →	372	
OL&I - Number of SM Clients					121 ↑	467	
OL&I - Total no of MH Clients					53 ↑	268	
Colonsay - % of Older People receiving Care in the Community - In Year				80.0 %	100.0 % G →	79.0 %	
Mull & Iona - % of Older People receiving Care in the Community - In Year				80.0 %	94.0 % G ↓		
Oban - % of Older People receiving Care in the Community - In Year				80.0 %	72.2 % R ↓		
Tiree & Coll - % of Older People receiving Care in the Community - In Year				80.0 %	91.7 % G ↓		
Education				<i>Target</i>	<i>OL&I</i>	<i>Council</i>	
HMIE positive School Evaluations - OL&I Sec				75 %	100 % G →	100 %	
% positive destinations	Oban High	ACY 14/15		95.4 %	↑	93.1 %	
% positive destinations	Tiree High	ACY 14/15		100.0 %	→		
% positive destinations	Tobermory High	ACY 14/15		100.0 %	↑		
School % unauthorised absence				Oban High	1.4 %	↑	1.4 %
School % unauthorised absence				Tiree High	6.8 %	↑	
School % unauthorised absence				Tobermory High	0.9 %	↓	
National 4 % pass rate	Oban High	ACY 14/15		92.80 %		94.70 %	
National 4 % pass rate	Tiree High	ACY 14/15		100.00 %			
National 4 % pass rate	Tobermory High	ACY 14/15		100.00 %			
National 5 % pass rate				Oban High	ACY 14/15	73.00 %	74.80 %
National 5 % pass rate				Tiree High	ACY 14/15	81.00 %	
National 5 % pass rate				Tobermory High	ACY 14/15	85.40 %	
New Higher % pass rate				Oban High	ACY 14/15	73.50 %	76.80 %
New Higher % pass rate				Tiree High	ACY 14/15	78.30 %	
New Higher % pass rate				Tobermory High	ACY 14/15	88.70 %	

Success Measure	Target FQ4 15/16	Actual FQ4 15/16	Traffic Light	Trend	Comments
CA17 - No of External LAAC	10	5	Green	Ascending	The trend lines reflects an improved position on last year. Caring for and supporting our looked after children within Argyll and Bute offers the best outcomes whilst also making the most effective use of our available resources. The improvements within our children's houses and fostering services have supported this.
HMIE positive School Evaluations - OL&I Sec	75%	100%	Green	Constant	No HMI inspections were published during quarter 4. (fourth consecutive quarter)
A&B % of Older People receiving Care in the Community - In Year	80%	79%	Red	Descending	No commentary in Pyramid
% Cat 1 road defects repaired timeously	90%	92%	Green	Ascending	The overall percentage of Cat 1 defects attended to within the allocated 5 day time period remains at a high level of 91.9% (90.9% last quarter). The overall number of Cat 1 defects reported in the fourth quarter of (55) although an increase since the last quarter, is reasonably low for a winter period. This may be reflective of the milder weather conditions experienced over the recent winter period, or perhaps a general overall improvement in road condition. Figures for the Areas are as follows:- Bute and Cowal – 93% Helensburgh and Lomond – 90% Mid Argyll, Kintyre and Islay – 94% Oban Lorn and the Isles - 100%

Success Measure	Target FQ4 15/16	Actual FQ4 15/16	Traffic Light	Trend	Comments
Oban - % of Older People receiving Care in the Community - In Year	80%	72%	Red	Descending	No commentary in Pyramid
Dog fouling - number of complaints OL&I	12	18	Red	Ascending	No commentary in Pyramid

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